

**Integrated  
Environmental  
Curriculum**

Topic: **Plants/Season**

**Gr. 1/2 Yr. B**

**Term  
3 Week unit**

*VELs Links...Level 2 (for VELs links to other integrated domains, see appendix)*  
*Driving VELs ... Science*

**from Learning Focus:**

- \* As students work towards the achievement of Level 2 standards in Science, they observe and describe phenomena**
- \* Students expand their simple scientific vocabulary by using words and terms for concepts such as *life cycles*.**
- \* Students begin to generate questions about situations and phenomena, and suggest forms of observations and measurements that are appropriate for the investigation of their questions.**
- \* They repeat observations over time to make predictions; for example, collecting data about the weather.**
- \* They begin to recognise simple patterns in data and describe them in terms that represent conclusions drawn from the data. Suitable questions may include: 'Does the size of seeds affect the time taken for them to germinate?'**

**from Standards**

*There are no standards for the Science domain at Level 2.*

**Basic Understandings:**

- 1. Seasons occur in order.**
- 2. Seasons affect all life.**
- 3. Our local forests are made of a range of native species**
- 4. The plant life cycle is: germinate, grow, flower, set, seed.**
- 5. We are all stewards of the environment and have the responsibility to preserve it.**